



Unit 1

'ie' spelling pattern



There is a rule which is helpful – even if it doesn't always work! The rule is 'i' before 'e', except after 'c'.

Important words






Practise these words with your teacher.

brief	piece	belief	grief
niece	relief	relieve	shriek
achieve	shield	fierce	pierce

Clues

Read these clues and write in the correct word from the box above.

1. Another word for 'short'.	_____
2. You might feel this when something terrible happens.	_____
3. An antonym for 'mild' or 'gentle'.	_____
4. Female version of 'nephew'.	_____
5. To manage to do something.	_____
6. To go through something, like armour.	_____

	Find the Word 	Choose Word 	Word Flash 	Sentence Builder 
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Analogies

An analogy is a relationship between two things. Look at the examples below:








dog : cat :: red : blue
 (dog *is to* cat *as* red *is to* blue)
 The relationship is: *things in the same category.*



Now look at the analogies below. Identify what the relationship is and then choose a word from the box on the right to complete the analogy.


1. hot : cold :: high : _____	height	low
	higher	lowest
2. hen : chick :: horse : _____	mare	rider
	calf	foal
3. mouse : mice :: half : _____	quarter	whole
	halves	part
4. bee : insect :: dolphin : _____	fish	mammal
	whale	dolphins
5. plate : cupboard :: book : _____	shelf	library
	read	paper
6. pen : write :: car : _____	driver	garage
	drive	vehicle
7. saw : carpenter :: hammer : _____	tools	nail
	hit	builder
8. old : ancient :: funny : _____	comedy	joke
	humour	humorous

	Word Search 	Spelling 	Chunks 	
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Synonyms

Read the words on the left. Then find and circle the synonym or synonyms on the right. Remember, a synonym is a word which means the same.

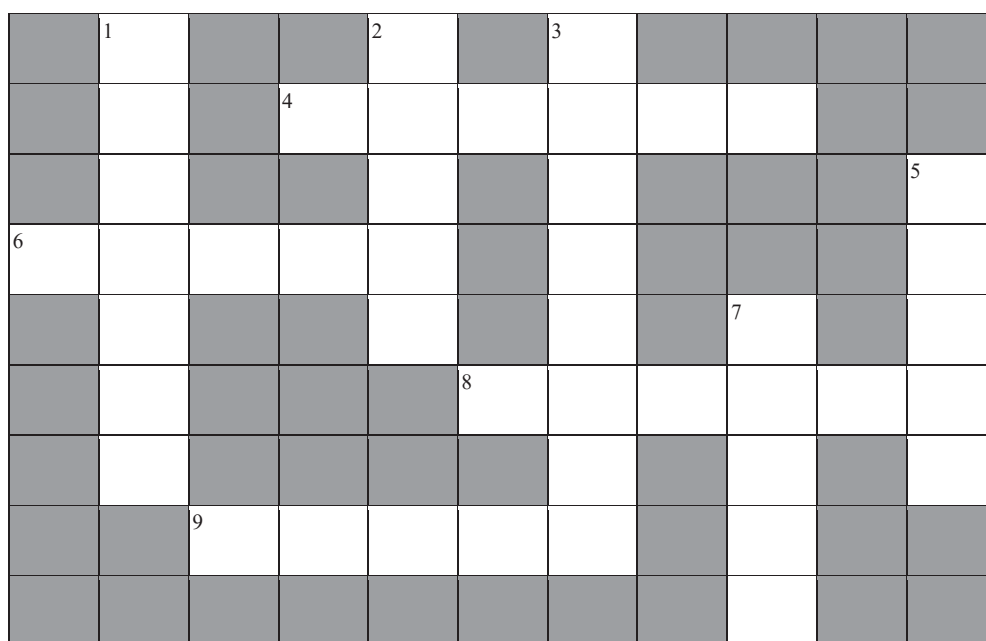
capable	able	unable	ability	incapable	willing
enough	lots	too much	sufficient	much	many
piece	war	portion	section	assemble	battle
courage	encourage	courageous	bravery	brave	coward
scarcely	often	few	sufficient	rarely	random
thorough	through	careless	careful	thoughtless	diligent
diligent	hard working	migrant	conscientious	careless	direct
bland	tasty	fascinating	lend	uninteresting	neutral
cheerful	sad	happy	hostile	up-beat	manic
serene	sleepy	anxious	calm	confident	similar
rapid	regular	slow	fast	brisk	brief
stern	sympathetic	cross	stirring	critical	serious
humid	dry and hot	hot	cold	cold and damp	warm and wet
coarse	training	rough	fine	smooth	rude
anxious	confident	confused	worried	calm	concerned
omit	emit	leave out	insert	give off	delete

	Drop <input type="radio"/>	Spelling Quiz <input type="radio"/>	Initial Sounds <input type="radio"/>	<input type="radio"/>
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Crossword

Read the clues and complete the clues using the words in the box below.

achieve	fierce	niece
brief	grief	shriek
chief	mischief	thief



ACROSS

4. The woman gave a terrible _____ when she fell over the cliff.

6. My sister's daughter is my _____.

8. The dog next door is very _____.

9. This is another word for 'robber'.

DOWN

1. It is important to _____ as much as you can.

2. The war _____ led his warriors bravely.

3. The boys are constantly getting into _____.

5. _____ is a kind of sadness.

7. We only have time for a _____ meeting.

Sound Boxes

Write the letter or letters which make each sound into the right sound boxes.
Go by the number of sounds – not the number of letters!

belief

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niece

--	--	--

achieve

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field

--	--	--	--

relief

--	--	--	--	--

grief

--	--	--	--

thief

--	--	--

priest

--	--	--	--	--

relieve

--	--	--	--	--

piece

--	--	--



Speedreading

piece	capable	sufficient	brief	courageous	scarcely	thorough
diligent	niece	conscientious	migrant	belief	bland	shield
shriek	neutral	fascinating	relief	sufficient	achieve	neutral
belief	shield	pierce	thorough	piece	niece	relieve
scarcely	brief	bland	niece	incapable	courageous	fierce



Times						
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Reading

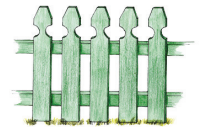
Read the passage and underline all the words with an 'ie' sound, as in 'piece'.

It was late in the evening. The children sat in the living room, playing board games with their aunt. It was a relief to be home again. That day, they had been to the funeral of the local priest, who had been a good friend. It would take a long time to get over their grief, but the funeral had gone well and now they were enjoying a brief period of peace and quiet before bedtime.

Suddenly, there was a crash and a loud shriek from outside. They looked at each other in surprise. "What was that?" the old woman asked her niece, Lucy. "I don't know, aunty," replied Lucy. "We'll go and check. It might be a thief trying to break in." The children both got up, found the torch and went outside to check.



The crash had come from behind the house. As they came around the corner, they saw the roof of the shed. It was in pieces. Through it stuck two feet, pointing straight up and waving feebly. Then the feet disappeared and a face popped out. It was a thief, but he didn't look very fierce. He had tried to climb up the drainpipe at the back of the house in the belief that it was strong enough to hold his weight. Luckily he hadn't achieved his goal. The drainpipe had broken and he had come tumbling down. As the children watched, he crawled out, climbed slowly and painfully over the garden fence and hobbled away across the field. The children were relieved to see him disappear into the distance.



Questions (use full sentences for your answers)

1. How many children were there?

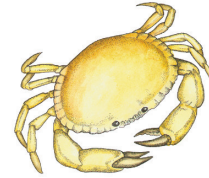
2. Were they related to each other? How do you know?

3. Why did the thief not manage to break into the house?

Proofreading

The runner led the feild for the hole race Afterwads, he collecting the winers shield. It was a grate acheivement.

Dictation words



Dictation Sentences

1.

2.

Now do the B list activities on Steps. Tick them off below:

Find Word	<input type="checkbox"/>	Choose Word	<input type="checkbox"/>	Word Flash	<input type="checkbox"/>	Sentences	<input type="checkbox"/>
Word Search	<input type="checkbox"/>	Spelling	<input type="checkbox"/>	Chunks	<input type="checkbox"/>	Drop	<input type="checkbox"/>
Spelling Quiz	<input type="checkbox"/>	Initial Sounds	<input type="checkbox"/>	Visual Memory	<input type="checkbox"/>	Word Grid	<input type="checkbox"/>