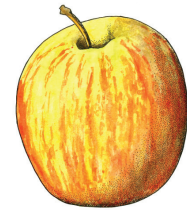


# Unit 1

## Short 'a' sound



This unit revises the short vowel 'a' sound. This is the first sound in 'apple' and 'ant'.

### Important words






Practise these words with your teacher.

hand	band	splash	crash
back	sprang	black	cramp
lamb	stand	grab	flash

### Rhyming

Read the words on the left and then find two words which rhyme with each one. Write the rhyming words into the table. You can use the words above, but you'll need to think of others as well!

bang	_____	_____
stack	_____	_____
crab	_____	_____
tram	_____	_____

	Find the Word 	Choose Word 	Word Flash 	Sentence Builder 
---	--	--	--	---

# Speedreading



splash

past

closed

woman

lamb

flash

because

crash

saw

cramp

door

stand

park

past

trap

closed

pushed

hand

back

use

taxi

flash

all

woman

grab

ran

bat

floor

stamp

black

old

sprang

tramp

crash

stand



Times							
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## Short Vowel 'a' Sound

Read the words below. They all have the letter 'a', but not all of them have the short vowel 'a' sound, as in 'cat'. Circle the ones which do have the short vowel sound.



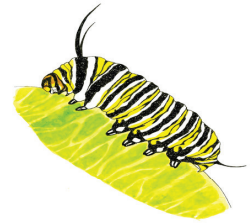
astronaut



car



quack



caterpillar



haunt



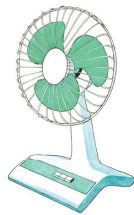
splash



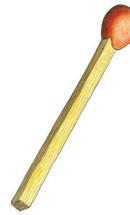
lawyer



tank



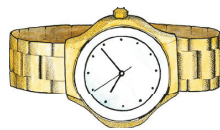
fan



match



tractor



watch



wave



tray








paint



mask



ambulance

	Word Search	Spelling	Chunks	
				

## Sound Boxes

Write the letter or letters which make each sound into the right sound boxes. Go by the number of sounds – not the number of letters!



band

--	--	--	--

back

--	--	--

stamp

--	--	--	--	--

flash

--	--	--	--

lamb

--	--	--

splash

--	--	--	--	--

sprang

--	--	--	--	--

bank

--	--	--	--

bang

--	--	--

stack

--	--	--	--



	<p>Drop</p> <div></div>	<p>Spelling Quiz</p> <div></div>	<p>Initial Sounds</p> <div></div>	<div></div>
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


a b c d e f g h i j k l m n o p q r s t u v w x y z												
fr			sp		pl		st		ch			
-ag			-et			-ill			-ump			
<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>			<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>			<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>			<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>			
Target: 11			Target: 9			Target: 11			Target: 8			

## Tricky Words

Practise reading the words on the right. Then fill in the gaps with a word which makes sense. You can only use each word once.



1. They _____ too tired to go out in the evening.	goes
2. Yesterday, my dad _____ I could go to the concert with _____ friends.	does
3. I would like a snack _____ we set off on _____ holiday.	our
4. She _____ that she _____ shopping every day.	because
5. He _____ not like living here, _____ the house is too small.	some
6. I don't know _____ my friend lives.	were
7. The people next door have a _____ black dog.	where
8. I was _____ sad that I lost my new bag.	said
	very
	before
	little
	says

	Visual Memory 	Word Grid 	Clues/Definitions 	
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## Reading

Read the following passage and underline all the words with a short vowel 'a' sound (as in 'cat').



The black car went past the old tramp in the park. It went past a taxi-rank and all the way to the bank. A man sprang out. He ran into the bank and grabbed a bag from a woman in a hat. In a flash, the doors crashed closed. It was a trap. The man ran back to the doors and pushed them with his hands, but it was no use.

## Rhyme

Find two words which rhyme with each of the ones below. Write them into the boxes.

bank	_____	_____
trap	_____	_____
flash	_____	_____
ran	_____	_____



## Proofreading

Find and correct the mistakes in this passage. Then write it out correctly.

the big cat saw a rat and spring to the floor. There was a crassh.  
He had knocked the jar of jim onto the floor

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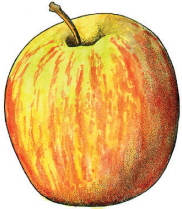
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## Dictation words




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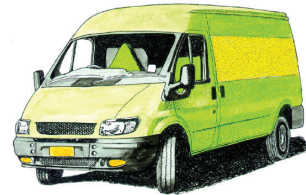
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## Dictation Sentences

1. 

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2. 

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Now do the B list activities on Steps. Tick them off below:

Find Word	<input type="checkbox"/>	Choose Word	<input type="checkbox"/>	Word Flash	<input type="checkbox"/>	Sentences	<input type="checkbox"/>
Word Search	<input type="checkbox"/>	Spelling	<input type="checkbox"/>	Chunks	<input type="checkbox"/>	Drop	<input type="checkbox"/>
Spelling Quiz	<input type="checkbox"/>	Initial Sounds	<input type="checkbox"/>	Visual Memory	<input type="checkbox"/>	Word Grid	<input type="checkbox"/>